



SC Annual School
Report Card
Summary

Midway Elementary School of Science and Engineering
ANDERSON 5
Grades: K-5 Enrollment: 759
Principal: Brenda Kelley
Superintendent: Thomas A. Wilson
Board Chair: Rick Bradshaw

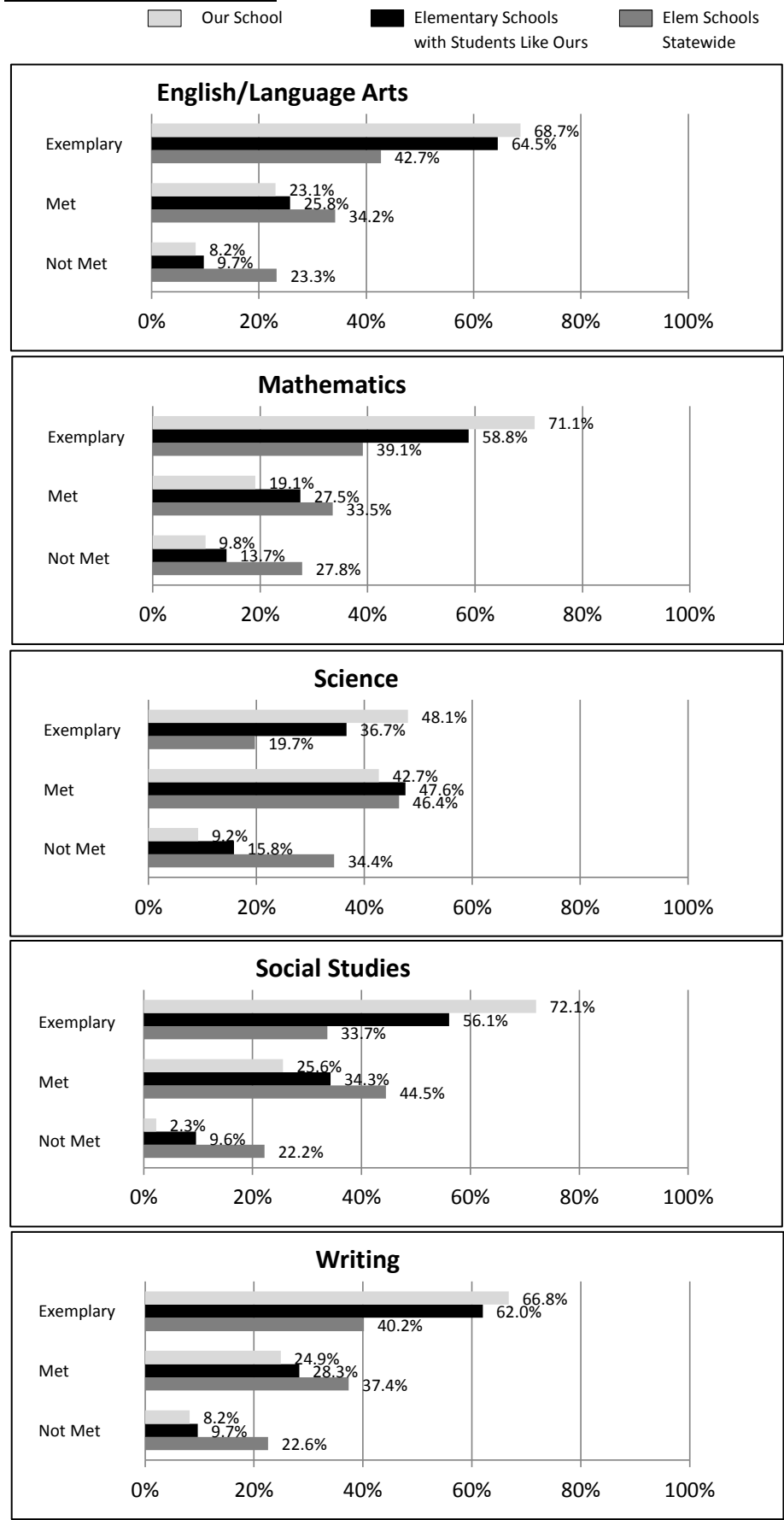
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	1	1	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Midway Elementary School of Science and Engineering
ANDERSON 5

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 759)				
Retention rate	0.9%	Down from 1.0%	0.5%	1.0%
Attendance rate	97.0%	Up from 96.5%	97.0%	96.5%
Served by gifted and talented program	15.4%	Up from 14.7%	15.8%	7.3%
With disabilities	16.2%	Down from 16.3%	9.2%	12.5%
Older than usual for grade	0.8%	Down from 1.0%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 55)				
Teachers with advanced degrees	69.1%	Down from 70.4%	63.5%	62.3%
Continuing contract teachers	89.1%	Up from 75.9%	84.2%	81.2%
Teachers returning from previous year	79.6%	Down from 85.1%	90.3%	88.4%
Teacher attendance rate	95.7%	Up from 94.5%	95.4%	95.3%
Average teacher salary*	\$47,550	Up 1.0%	\$49,020	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 2.4%	0.0%	0.0%
Professional development days/teacher	1.8 days	Down from 14.0 days	10.8 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.1 to 1	20.4 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 90.4%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,345	Up 9.9%	\$7,521	\$7,680
Percent of expenditures for instruction**	75.3%	Up from 75.0%	68.1%	66.8%
Percent of expenditures for teacher salaries**	74.8%	Down from 75.0%	67.1%	66.0%
ESEA composite index score	96.1	Up from 93.4	93.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	114	55
Percent satisfied with learning environment	98.1%	98.2%	96.3%
Percent satisfied with social and physical environment	100.0%	94.7%	98.2%
Percent satisfied with school-home relations	100.0%	93.8%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midway Elementary School of Science and Engineering continues to experience success! Our community has built a tradition of educational excellence in the Anderson area. At Midway, children are held accountable to high standards of achievement, parents and other visitors are always welcome, teachers and staff truly care about the children, and students “always do their best” and know how to help others by doing “the right thing.”

This school year Midway received an absolute rating of “Excellent” and growth rating of “Good” for outstanding student achievement on the annual school report card issued by the state and received a Palmetto Gold Incentive Award from the South Carolina Department of Education. In addition to receiving the Palmetto Gold Incentive Award, the South Carolina Department of Education awarded us the Silver Award for closing the achievement gap and recognized us for substantially exceeding expectations. Midway Elementary School of Science and Engineering has earned an “Excellent” rating each year since opening its doors to the community in 2003.

Midway Elementary School of Science and Engineering continues to carry on its tradition of academic excellence and innovative programs as a magnet school dedicated to STEM (Science, Technology, Engineering and Mathematics) education. As the first STEM school in Anderson School District Five, Midway provides a seamless transition to the district’s middle and high school engineering programs. Partnerships with Clemson University and Tri-County Technical College afford authentic STEM learning opportunities for our students. Representatives from these partnerships are an integral part of our school community and School Improvement Council. Together we are creating a learning community of problem solvers and critical thinkers.

Opportunities for inventiveness, imagination and innovation abound in our school. Midway teachers participate in professional development to increase their knowledge of STEM teaching practices. A LEGO Robotics team and a summer camp introduce students to computer programming and robot design. In addition to these opportunities a summer technology camp allows students to enhance their knowledge of technology applications. Coffee with the Principal Sessions focus on literacy based engineering activities and team students with their parents and community partners in problem solving situations. Fourth and fifth grade students participate in the regional Invention Convention sponsored by Duke Energy. This year one student was recognized as a third place winner. Engineering programs such as “Engineering by Design”, “Children’s Engineering”, and “Engineering is Elementary” are integrated into the Kindergarten through fifth grade core curriculum to teach students the skills necessary to compete in the 21st Century.

Midway Elementary School of Science and Engineering was selected as one of two schools in South Carolina and one of only forty-two schools in the nation to pilot the second phase of the Project Lead the Way Elementary curriculum. All students receive instruction from this nationally recognized program. In addition to exposing our students to the engineering design process, this opportunity ignites interest and confidence, fosters collaboration, and builds critical thinking skills. At Midway, we are “Investing in Today and Inventing Tomorrow!”

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